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CONCEPTUAL "": PRACTICE PAGE Chapter 4 Newton's second Law of Motion
Learning physics is learning the connections among concepts in nature,
and also learning to distinguish between closely-related concepts. Velocity
and acceleration, previously treated, are often confused. Similarly in this
chapter, ..

Chapter 2 Newton's First Law of Motion-Inertia The ...

Conceptual Physics Reading and Study Workbook N Chapter 9 67 Exercises 9.1
Work (pages 145-146) 1. Circle the letter next to the correct mathematical
equation for work. a. work = force ÷ distance b. work = distance ÷ force c. work =
force × distance d. work = force × distance² 2. You can use the equation in
Question 1 to calculate work when

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Modified January 4, 2015 (check back of page for more assignments) Page 1 of 262
Phys 1405 Conceptual Physics Workbook Tyler Junior College, Spring 2015 by
Karen Williams & Jim Sizemore, Tyler Junior College Acknowledgements: These labs
have been developed over a number of years by numerous collaborators whose
names have been lost and forgotten.

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Practice Page 1. Aunt Minnie gives you \$10. per second for 4 seconds. How much
money do you have? 2. A ball dropped from rest picks up speed at 10 m/s per
second. After it falls for 4 seconds, how fast is it going? 3. You have \$20, and Uncle
Harry gives you \$10 each second for 3 seconds. How much money do you have
after 3 seconds? 4.

PHA 2-2 sheet

50 N During each bounce, some of the ball's mechanical energy is transformed into
heat (and even sound), so the PE decreases with each bounce.

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answer. 7. The KE and PE of a block freely sliding down a ramp are shown in only one place in the sketch. Fill in the missing values. 8. A big metal bead slides due to gravity along an upright friction-free wire. It starts from rest at the top of the wire as shown in the sketch. How fast is it traveling as it passes Point B? Point D? Point E?

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Practice Page $t = 0$ s $v =$ momentum = $t = 1$ s $v =$ momentum = $t = 2$ s $v =$ momentum = $t = 3$ s $v =$ momentum = $t = 5$ s $v =$ momentum =

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CONCEPTUAL PHYSICS 3. Nellie Newton holds an apple weighing 1 newton at rest on the palm of her hand. The force vectors shown are the forces that act on the apple. a. To say the weight of the apple is 1 N is to say that a downward gravitational force of 1 N is exerted on the apple by (Earth) (her hand). b.

Concept-Development 7-2 Practice Page

Question: CONCEPTUAL Physics PRACTICE PAGE Name Chapter 4 Newton's Second Law Of Motion Force And Acceleration Continued A CON C c 3. Suppose A Is Still A 1-kg Block, But Is A Low-mass Feather (or A Coin). A. Compared To The Acceleration Of The System Of Two Equal-mass Blocks (previous Page), The Acceleration Of (A + B) Here Is fless) [more] And Is Close To ...

CONCEPTUAL Physics PRACTICE PAGE Name Chapter 4 Ne ...

CONCEPTUAL PHYSICS Concept-Development 6-5 Practice Page Equilibrium on an Inclined Plane 1. The block is at rest on a horizontal surface. The normal support force n is equal and opposite to weight W . a. There is (friction) (no friction) because the block has no tendency to slide. 2. At rest on the incline, friction acts. Note (right) the ...

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