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Against the background of language and nation formation in Indonesia, this book demonstrates how language planning is inseparable from the broader actions of the state, and how postcolonial nationalism and globalization have had profound implications for language use and state actions to control it. Using language planners' texts, national and regional policy statements and the discussions of university English majors, it explores the borders of what can be defined as Indonesian, Javanese and English languages, and how this is informed by ideologies of language and nationalism in contemporary Indonesia. The tensions played out in the book between the ideologically perceived languages around which policies are built and the realities of linguistic performance and the resources of the individual are echoed across the globe.

making this book crucial reading for anyone interested in the interplay of language planning and language use.

As a teacher, what you want most is for your students to learn—to immerse themselves in rich and challenging content and leave your classroom better prepared for school and life. In English language arts and humanities, this includes developing the multifaceted reading, writing, thinking, and communication skills that constitute next generation literacy, including the ability to * Read complex text independently * Develop strong content knowledge through reading, writing, listening, and speaking * Tailor communication in response to different audiences, tasks, purposes, and disciplines * Comprehend text as well as critique it * Value evidence in

arguments they read, hear, or develop * Use technology strategically and capably * Understand perspectives and cultures that differ from their own But as a teacher, you also know how much is riding on THOSE TESTS—achievement tests from the national assessment consortia, the SAT and ACT, and independent state assessments. Is it possible to help students succeed on mandated tests without sacrificing your values, your creativity, and their education? Yes, it is possible. This book shows you how. This not a test-prep book. It is not about "drill and kill" practices that narrow learning so that students will pass an exam. Instead, authors Maureen Connolly and Vicky Giouroukakis present a lesson planning approach for the secondary classroom that generates test success as a byproduct of comprehensive

literacy learning. After a comparative analysis of how current ELA assessments measure literacy, they model a backward design-based process for using these test items as a tool to create engaging and effective instruction. With 6 sample lessons, 42 instructional techniques, and tips for differentiation, this practical resource will empower you to help the students you love become capable, literate individuals who are also well-prepared to ace high-stakes tests.

This proceedings volume contains papers presented at the 2015 International Conference on Management and Technology in Knowledge, Service, Tourism & Hospitality (SERVE 2015), covering a wide range of topics in the fields of Page 19/29

knowledge and service management, web intelligence, tourism and hospitality. This overview of current state of affair

Deftly navigate the constant cycles of change and reform with the support of this actionable resource. Author Jeremy S. Adams identifies five key teacher relationships--the self, students, colleagues, administrators, and the community--and outlines how change impacts each. Discover concrete strategies for not only strengthening these relationships but also rediscovering professional purpose and truly thriving in the classroom. Use this resource's practical strategies to navigate changes in the teaching profession: Recognize the waves of change that are characteristic of 21st century education. Explore the dynamics of the five key relationships

in which classroom teachers are involved. Identify the ways in which teacher morale affects teacher efficacy and collaboration, as well as overall school morale. Reflect on and respond to the problem or strategy presented at the end of every section. Learn specific research-based strategies for improving the five key relationships. Contents: Acknowledgments Table of Contents About the Author Introduction Part 1: The Self Chapter 1: Recognizing the Need for Self-Care Chapter 2: Practicing Self-Care Part 2: Students Chapter 3: Understanding Stress Among the Desks Chapter 4: Promoting Learning and Mitigating Student Anxiety Part 3: Colleagues Chapter 5: Unraveling the Conflict Among Teachers Chapter 6: Committing to Teacher Collaboration Part 4: Administration Chapter 7: Identifying

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This latest volume in the World Yearbook of Education series examines the relationship between assessment systems and efforts to advance equity in education at a time of growing inequalities. It focuses on the political motives behind the expansion of an assessment industry, the associated expansion of an SEN industry and a growth in consequential accountability systems. Split into three key sections, the first part is concerned with the assessment industry, and considers the purpose and function of assessment in policy and politics and the political context in which particular assessment practices have emerged. Part II of the book, on assessing deviance, explores those assessment and

identification practices that seek to classify different categories of learners, including children with Limited English Proficiency, with special needs and disabilities and with behavioural problems. The final part of the book considers the consequences of assessment and the possibility of fairer and more equitable alternatives, examining the production of inequalities within assessment in relation to race, class, gender and disability. Discussing in detail the complex historical intersections of assessment and educational equity with particular attention to the implications for marginalised populations of students and their families, this volume seeks to provide reframings and reconceptualisations of assessment and identification by offering new insights into economic and cultural trends influencing them. Co-edited by

two internationally renowned scholars, Julie Allan and Alfredo J. Artiles, World Yearbook of Education 2017 will be a valuable resource for researchers, graduates and policy makers who are interested in the economic trends of global education assessment.

NABARD stands for National Bank for Agriculture and Rural Development which was established in July 1982 to strengthen the agricultural and rural economy. NABARD is an apex institution in the banking sector which provides financial assistance to the agriculture and rural sector of India. NABARD regulates and controls the Regional Rural Banks (RRBs), Co-operative Banks and other financial institutions operating in our country. NABARD is highly concentrated

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In November 2015, Buenos Aires, Argentina became the location of several important events for geo-professionals, with the simultaneous holding of the 15th Pan-American Conference on Soil Mechanics and Geotechnical Engineering (XV PCSMGE), the 8th South American Congress on Rock Mechanics (SCRM) and the 6th International Symposium on Deformation Characteristics of Geomaterials, as well as the 22nd Argentinean Congress of Geotechnical Engineering

(CAMSIGXXII). This synergy brought together international experts, researchers, academics, professionals and geoengineering companies in a unique opportunity to exchange ideas and discuss current and future practices in the areas of soil mechanics and rock mechanics, and their applications in civil, energy, environmental, and mining engineering. This book presents the invited lectures of the 15th Pan-American Conference on Soil Mechanics and Geotechnical Engineering (XV PCSMGE) and the 8th South American Congress on Rock Mechanics (SCRM). It includes the Casagrande Lecture delivered by Luis Valenzuela and 21 Plenary, Keynote and Panelist Lectures from these two Buenos Aires conferences.

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