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CBSE always believes in Global Trends of Educational Transformation and Continual Improvement Process which means that the Board continually examines its processes and curriculum to evolve and find resonance amongst the educational fraternity. In this context, CBSE had restored Class X Board examination from the academic year 2017-18 doing away with the CCE pattern. Further to this, on 29th March 2018, CBSE released an updated curriculum for Academic Year 2019-2020 on which this latest edition of Oswaal Unsolved Papers is based. We at Oswaal Books are always proactive to follow the changes proposed by the Board and implement the same as soon as possible to put the students, parents and teachers at ease. The Oswaal Unsolved Papers have been modified and rewritten as per the latest Board guidelines in order to supplement the need of the students during the entire academic year! As the CBSE remodelled assessment structure is divided in two major parts namely Internal Assessment and Board Examinations, Oswaal Unsolved Papers have been designed to assist students to prepare for their multiple Assessment as well as the Board examinations with equal ease. Oswaal Unsolved Papers will not only help students with regular studies but will also equip the teachers with the most updated study material for the class. The unsolved questions provide ample scope for practice leading to better understanding of concepts. The solutions to all the unsolved questions can be found in Oswaal Question Banks for the specific subjects. The Unsolved Papers have been designed with a lot of care and attention to details. All chapters are arranged 'TOPICWISE' where each topic is explained in detail and covers all typologies of Questions specified by CBSE. We hope to make Oswaal Unsolved Papers a student's best companion to sail through the entire academic year smoothly. Some of the key highlights of Oswaal Unsolved Papers are: □ Strictly based on the latest CBSE Curriculum issued on 29th March 2019 for Academic Year 2019-2020 □ Previous Years' Board Unsolved Questions have been given for practice □ Handwritten Toppers' Answers and all Typology of Questions including Objective Type have been given for each chapter. □ 'Most likely Questions' generated by Oswaal Editorial Board with 100+ years of teaching experience. □ Suggested videos at the end of Chapters are given for a Hybrid Learning Experience.

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In Evidence, Politics, and Education Policy, political scientists Lorraine M. McDonnell and M. Stephen Weatherford provide an original analysis of evidence use in education policymaking to help scholars and advocates shape policy more effectively. The book shows how multiple types of evidence are combined as elected officials and their staffs work with researchers, advocates, policy entrepreneurs, and intermediary organizations to develop, create, and implement education policies. Evidence, Politics, and Education Policy offers an in-depth understanding of the political environment in which evidence is solicited and used. Two key case studies inform the book's findings. The primary case—a major, multimethod study—examines the development and early implementation of the Common Core State Standards at the national level and in four states: California, Indiana, Massachusetts, and Tennessee. A comparative case analyzes the evidence used in Congressional hearings over the twenty-year history of the Children's Health Insurance Program. Together, the two cases illustrate the conditions under which different types of evidence are used and, in particular, how federalism, the complexity of the policy problem, and the policy's maturity shape evidence use. McDonnell and Weatherford focus on three leverage points for strengthening the use of research evidence in education policy: integrating research findings with value-based policy ideas; designing policies with incentives for research use built into their rules and organizational structures; and training policy analysts to promote the use of research in policymaking venues.

We introduce special Smarandache curves based on Sabban frame on \mathbb{R}^2 1 and we investigate geodesic curvatures of Smarandache curves on de Sitter and hyperbolic spaces.

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